

UNITED FACULTY OF FLORIDA SAINT LEO UNIVERSITY

Volume 2 Issue 4, April, 2017 Newsletter

Union Board Election Results & Runoff

Listed below are the results of the Union Board elections held on April 6 and 7, 2017:

President	Vice President	Members-at-Large
Doris Van Kampen-Breit	Monika Kiss	Burgsbee (Lee) Hobbs
Secretary		Leo Ondrovic
Patricia Tobin Senger	Treasurer	UFF Senator
	Michael Moorman	Jack McTague

RUNOFF ELECTION Announcement

United Faculty Saint Leo University is holding a runoff election for the position of one of the members-at-large. The candidates are Michael Cooper, S.J., and Lynn Wilson. The election will be held in Cannon Memorial Library's Technical Services office suite between 1:00 p.m. and 5:00 p.m. on May 4, 2017. Ballots will also be mailed to all union members on April 21. Mail-in ballots must be postmarked by May 4.

Thank you to everyone who participated in the election, especially those who served as poll workers and ballot counters!

Negotiations UPDATE

The union negotiation team met with administrative team on April 13, 2017. The meeting was shortened due to Academic Excellence Day. Topics discussed included the proposed raise for this academic year; Peer Reviewers and a proposal by the administrative team to add a CPO process, in addition to the other observations. Nothing has been agreed to by either side at this point in time; further discussions are expected. A second topic of discussion was expectations concerning faculty conduct. Further discussion on this topic is also expected.

Upcoming Negotiations dates:

May 18 1-4PM

May 31 1-4PM

June 1, 1-4PM (tentative)

If you would be interested in sitting in for a negotiations meetings, please contact Lynn Wilson or Doris Van Kampen Breit

WHY JOIN YOUR UNION?

We represent and support you; we work for your benefit, volunteering our time and talent for better and fairer working conditions. We also represent you if you feel you have been unfairly treated. ***Want to make a difference? Join us.***

- We have resolved several grievances informally this academic year, and in addition, are working on resolving two (current) formal grievances.
- Informal resolutions were resolved on the following topics:
 - Working conditions
 - Professional development
 - Implied requirements for 9 month faculty and a work assignment that was out of the contract year
 - Bereavement leave & notification

We invite you to join us at the table; please come to a negotiation meeting. The next meeting dates are: May 18, 31, and June 1, 1PM-4PM. Contact Lynn Wilson or Doris Van Kampen for the location and to register to attend.

Spotlight on: Student Behaviors and You

You have a right to expect students to participate in your class in a way that does not disrupt the learning process. You have an obligation to your students to foster a spirit of inquiry and engagement that is free of distractions and incivility.

The University has an [academic honor code](#) and a student code of conduct. Placing references and/or links to these documents in your syllabi, and also stating your expectations concerning civil behavior can assist the students to understand your expectations. The SLU 2016-17 student [Code of Conduct](#) states: “Disruptive class behavior is unacceptable. Disruptive class behavior is behavior that, in the judgment of the instructor, impedes other students’ opportunity to learn and which directly and significantly interferes with class objectives. Should such behavior occur, the instructor may request the student to leave class and will refer the matter to the Associate Vice President for Student Affairs or designee. Permission to return to class will be granted only after the student meets with the Associate Vice President for Student Affairs or designee. Instructors are encouraged to refer to this policy in their syllabi and to establish clear classroom behavior expectations. This policy may not be used to inhibit legitimate classroom dissent or discussion with the course instructor or other students.”

Further Readings

Ali, A., & Gracey, D. (2013). [Dealing with Student Disruptive Behavior in the Classroom](#) -- A Case Example of the Coordination between Faculty and Assistant Dean for Academics. *Issues In Informing Science & Information Technology*, 101-15.

Ward, C., & Yates, D. (2014). [Civility in the university classroom: An opportunity for faculty to set expectations](#). *Contemporary Issues in Education Research (Online)*, 7(2), 165.

If you have a concern about a student, you should reach out use the Raise your Hand system, and possibly reach out to your Chair as well.